Lisa 6. Resümee ehk summary näidis

The purpose of this research „Social networks as an important matter in Tallinn Pae School students life" was the aspiration to find out what role in students' life do social networks play and how much time during the day at school students pay attention to communication in different social networks.

In the beginning of the research authors have made the hypothesis that social networks are most foreground activity in school library's computers during breaks between lessons at Pae High School.

During the research, authors tried to describe terms and destinations mentioned in their work as clearer as possible. Authors have also learnt about already existing researches that helped them in process of making this work. As the method of research authors have chosen an observation and that is why they was spending every break between lessons in school library watching students' activities in Internet.

Before the research began, duties of each author were very clearly and responsibly discussed and followed afterwards. While making the research, authors faced to some difficulties that sometimes bothered them to complete the process of work. It turned out that most popular and visited website is eKool, not social networks, as it was supposed before the research began. Hypothesis was not confirmed.

On the base of the received information authors made the conclusion: as the most popular activity in school computers is not using social networks, it would be reasonable to extend the access to school computers and have more trust for students.

It was also found out that eKool is useful website and it is really popular among Pae School students. However, there is a big danger of quickly growing popularity of computer games. So, authors decided that pupils tend to use their personal mobile phones for checking notifications in social networks and that is why the popularity of social networks in school computers noticeably decreased.

The next step of research could be the question of how much time do students spend on social networks using not school computers, but only their personal mobile phones.